

School Site Council

Minutes

January 14, 2019

Present: Amy Borges, Steve Frank, Harlin Hansen, Carrie Koutoumanis, Julie Mandia, Lauren Petrea, Cathy Stienstra, Melissa Zdrodowski, Todd Zwaanstra, and Jennifer Zweig

Site Council President Melissa Zdrodowski called the meeting to order at 3:30 p.m.

Approve December 3, 2018 Meeting Minutes

On a motion by Steve Frank, seconded by Jennifer Zweig, the December 3rd minutes were approved unanimously.

Overall ideas:

- Focus parent questions on program. Separate anything in the survey specific to MS, EL, and SST.
- Marta – Outreach questions, and give a brief summary to communicate what we are doing and regarding inclusion. Include Stanford research for parent awareness of the project and academic intervention.
- Jen Upson & Brian – garden questions
- Harlin – design program and elective questions
- Lauren – balanced literacy questions
- Steve & sub-committee – Middle school questions
- Tom – SEL questions

LCAP Survey Questions list:

- Goal 1 Differentiation, areas not relevant to survey: increased use of depth and complexity and support for Readers/Writers training
- Assessment of differentiated learning opportunities in SS and Science – break down between K-5 and 6-8

2017-2018 Survey edits:

- Questions 1-4 leave as is
- Question #5 – instead of very satisfied, etc. use strongly agree, somewhat agree, etc. to match
- #5 – move “Meeting individual student needs” above the level of communication question, most important
- After question #5 put a break where parents can go directly to TK-5 or 6-8
- #6 – leave
- #7 – (3) behavior questions – needed? Vague, what are behavior standards?. Move 6-9 under #7 to SEL section. Move “my family feels included” to outreach, and ask if you are a new family, do you feel supported?. Move “recess is generally a positive...” to behavior questions

- Also under #7 delete the 4 questions about the lunch program, birthday food, holidays
- #8 – leave
- #9 LCAP – move all into the matching goal area questions on differentiation, EL, MS, and design that are #10-16

Site Council thoughts:

- Start with a paragraph that explains that some questions refer to the LCAP and what the LCAP is
- SST – right a few sentences asking about the process and if parents understand
- EL achievement – ask parents if this refers to you, and if no skip the section
- Goal 2, middle school – Steve will work with Beth. Be able to skip the MS section if you don't have a child in 6-8. Ask questions on each MS subject. The info is useful.
- Ask MS parents about new StemScopes science adoption.
- Ask MS parents about Big Ideas math? No need to since it's not a new program? Ask if parents are aware of online math programs.
- Ask in general about writing grades 1-8, and also Readers/writers. Start with an explanation of Readers/Writers and ELA.
- Harlin, goal 3: Design questions – should they go in the MS area or all school? Include an introduction to what the changes are this year for the design program. Ask if design should be an elective?
- Have specific middle school design questions.
- Exit project questions and 6, 7, 8 design questions.
- Harlin will develop K-5 questions.
- Lauren will ask Literacy Committee for possible questions regarding K-2 piloting programs. Explain to parents what balanced literacy is.
- Tom – have an SEL question section
- Other topics to cover? Computer security, campus safety, Chromebook questions?

Harlin – design:

Introduction: This year all 6th and 7th grade students took a design class during one of their electives. Our goal for this change is to ensure that all middle school students can use and understand the design thinking process and will be prepared to use this process in their 8th grade exit project.

- K-5 design thinking question: I am aware of the projects and lessons students have in the K-5 design thinking program at WES
- 6-8 (1) I am satisfied with the Chromebook take home program and (2) Do you have any areas of concern?
- 6-7 I am satisfied with my child's design class taught during one of their elective periods.

Jen/Brian – garden:

We could ask things like:

Do you think outdoor nature and garden education is important part elementary education?

Do you think nutritional and healthy eating classes are important?

Currently most grades go to the garden two times per month. Is that the right amount of garden/nutrition time or would you like to see more or less?

Do you feel that this should be a volunteer run program or that the school should fund a staff member for this?

Happy to discuss these ideas in person as well and fine if the parent survey isn't the place for this. I added Devon to the thread since the garden falls under the PTA currently.

Adjourned at 4:35 p.m.

Meetings:

February 4

March 4

April 1

May 6

June 3